



Navenby CE Primary School

Subject Leader's Curriculum Action Plan 2025-2026

Subject: PE Subject Leader: Mr C Elliott

Target Areas / Aims	Actions	Who does it?	Timescale for completion	Monitoring activity (dated)	How it will be reported	Cost	Expected outcomes / Impact
To improve teaching of all aspects of PE so standards are at least in line with National expectations	-audit of current staff confidence (done May 25) -engage with Carre's ASCo again and direct where need is (arranged Sept 25) -encourage use of Get Set 4PE (ongoing)	CE	-To start in Sept 2025 -Reviewed in May 2026 -Assessed in July 2026	-Lesson drop ins (term 2) -discussions with children (term 3) -observe impact of any training (ongoing) -observe use of resources to compliment good teaching	-Staff and SLT meetings – PE Gov and CE report to GB	£9,000 cost for Carre's	-Teachers to be confident delivering PE lessons to a high standard -Children to be showing a love of PE and high engagement in lessons. -at least 90% of pupils reaching expected standards across the school.
Improve children's leadership qualities in lessons and promoting physical activity and sport in the school	-establish new sports crew (Sept 25) -liaise with Laura (Carre's) regarding activities for sports crews -attend sports crew training (Oct 25) -establish opportunities for Sports Crew to plan lunchtime activities (from Nov 25)	CE LS	-To start in Nov 2025 -reviewed March 2026 -Assessed in June 2026	-CE to drop into lunchtime sessions (term 3) -twice termly meetings with the Sports Crew and Laura	-Staff and SLT meetings - PE Gov and CE report to GB -LS report to CE fortnightly	£0	-children developing a range of activities to use in class lessons (either for the warm, up, skills-based activity for the main learning point or for the cool down) -lunchtime activities to target children who are not physically active; more of these children wanting to take part. -winning the Sports Crew award
To develop skill acquisition in more challenging tasks to ensure safe practice, aesthetics and high productivity.	-use GetSet4 PE for guidance -staff liaise with LS and CE for advice (ongoing) -high percentage of lesson time spent on skill development	CE LS All staff	Ongoing through the year	-CE lesson observations and drop ins (terms 3 and 4) -performance in competitions (ongoing)	-Staff and SLT meetings -PE Gov and CE report to GB	£0 GS4PE already bought	-children demonstrate good skills and knowledge when performing in lessons or in competition. -children report more confidence in these finer skills (eg over-arm bowling)

Additional ongoing targets are to:

- take part in a variety of competitive and non-competitive events organised by Carre's to broaden PE experiences:
- to hold a **PE Day** in school, where use of equipment, the effectiveness of the Sports Crew and participation levels can be measured.
- to encourage all children to attend at least 1 after-school club; to have a high number of SEN children representing the school at Carre's events