



**Navenby CE Primary School**

**Subject Leader's Curriculum Action Plan 2025-2026**

**Subjects: Geography, History, Science**

**Subject Leaders: Miss Reeder, Mr Elliott, Mrs Harrison**

<b>Target Areas / Aims</b>	<b>Actions</b>	<b>Who does it?</b>	<b>Timescale for completion</b>	<b>Monitoring activity (dated)</b>	<b>How it will be reported</b>	<b>Cost</b>	<b>Expected outcomes / Impact</b>
<p>To improve children's ability to write cohesively, accurately and extensively in these subjects. To use descriptive vocabulary to make writing exciting and engaging for the reader. To use literary techniques to portray the style of writing</p>	<ul style="list-style-type: none"> <li>-expectations on independent writing to be at least 10 mins (KS1) and 20 mins (KS2)</li> <li>-provide children with writing prompts to support and challenge</li> <li>-provide children with subject specific words</li> <li>-link Active English expectations to these subjects when writing.</li> <li>-teacher to model expectations</li> </ul>	<p>All staff</p>	<ul style="list-style-type: none"> <li>-To start in Sept 2025</li> <li>-Reviewed in May 2026</li> <li>-Assessed in July 2026</li> </ul>	<ul style="list-style-type: none"> <li>-Lesson drop ins (term 2)</li> <li>-discussions with children (term 3)</li> <li>-observe impact of any training (ongoing)</li> <li>-observe use of resources to compliment good teaching</li> <li>-learning walk to see writing on display</li> </ul>	<ul style="list-style-type: none"> <li>-Staff and SLT meetings</li> <li>-Writing Gov and CE report to GB</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>-Children to be showing a greater stamina and resilience when writing in non-core subjects.</li> <li>-children demonstrating the ability to use SPaG and Active English criteria in their writing (increasing in independency through the year).</li> <li>-books show literary techniques and writing is of an acceptable length to demonstrate children's writing knowledge.</li> </ul>