

Navenby Church of England Primary School

Navenby Church of England Primary School

Promoting and Supporting Learning about Life in Modern Britain

Promoting British Values

Our Core Christian Values:

- Thankfulness
- Forgiveness
- Faithfulness
- Peace
- Respect
- Hope

British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Navenby, the five British Values are developed and promoted throughout our school and within our curriculum. Our role is to ensure that our pupils become valuable and fully rounded members of society who treat others with respect. We aim to prepare pupils for life in modern Britain by teaching them the importance of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with difference faiths and beliefs.

These British Values are linked closely with our six Christian school values; thankfulness, forgiveness, faithfulness, peace, respect and hope. Through our collective and class worship sessions, our pupils are taught explicitly about these values, and they are woven through everything we do at school.

Navenby Church of England Primary School

Democracy:

To teach the children about democracy, it is important that they learn about a culture built upon freedom and equality. Part of this culture is everyone understanding and being aware of their rights and responsibilities. Democracy is about people making choices together; in school that means both children and members of staff having their say. Our pupils must feel that they can make a difference and know that they have the right to an opinion and a voice.

Specific links to our Core Christian Values and Bible references	Specific links to our curriculum	Specific links to other practices beyond our curriculum
<p>Peace Discussion during collective/class worship of how democracy promotes and supports peace</p> <p><i>Glory to God in the highest heaven, and on earth peace to those on whom his favour rests. Luke 2:13-14</i></p> <p>Respect Discussion during collective/class worship of how democracy treats everyone with respect by allowing them an equal vote/voice</p> <p><i>So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets. Mathew 7:12</i></p>	<ul style="list-style-type: none"> ● Year 1 PSHE – understanding of everyone as being unique and having differences but being treated equally. ● RE curriculum – discuss and introduce different worldviews; ground rules of respect ● In Y2, the children learn about the end of apartheid and how democracy prevailed in South Africa during the time of Nelson Mandella. ● In Y4, the children study modern and historic reformers who have campaigned for change (Lord Shaftesbury/Greta Thunberg) ● P4C (Philosophy for Children) – In Year 4, pupils use P4C to enhance listening and discussion between all members of our class on topical issues such as Should a Wind Farm be built in Navenby. ● In Year 4, during a literacy unit on persuasion, the class write to our Local Councillor with our views on fly-tipping, 	<ul style="list-style-type: none"> ● The children are always listened to by adults and are taught to listen carefully to each other and to respect the right of every individual to have their opinions and voices heard. ● The children are encouraged to take ownership of not only their own learning and progress but of the school as a whole. This encourages a heightened sense of both personal and social responsibility. ● During school council elections, children vote for school councillors based on speeches given and voting reflects our British electoral system. ● School councillors gain the understanding and opinions from their fellow pupils and feedback ideas and concerns to staff. ● EYFS and Year 1 – Children vote each day for a book they want to be read by an adult in class. Discussion around democracy and fair voting. ● Parent feedback – Headteacher hosts drop-in sessions each month

Navenby Church of England Primary School

proposals for local wind farms etc and about closures of local recycle centres

- In the summer term, Year 4 look at non-renewable and green energy. This includes looking at reducing, recycling and reusing.
- In Year 5: Weekly Picture News sessions give opportunities for democratic debate and discussion
- In Year 5: When learning about Titanic, respect for the victims of the disaster
- Year 6: Weekly Picture News sessions give opportunities for democratic debate
- Year 6: WWII topic explores the idea of democracy vs dictatorship
- Year 6: Summer Term topic of 'Our Changing Planet' covers key figures in history such as those in the Civil Rights Movement who have enacted democratic change in recent history

Navenby Church of England Primary School

Rule of Law:

We also feel it is essential for our pupils to understand the important of rules and adhering to them. Rules are something which the children are going to encounter throughout their whole lives and our pupils must understand that wherever these rules are, they are set for good reasons and therefore must be adhered to. We teach the children that adhering to rules helps to maintain peace and order. Pupils are involved in the creation of our school rules and our school prayer outlines our expectations of school life. At Navenby, we believe that clear explanations and real-life stories emphasise the importance of the Rule of Law for our pupils.

Specific links to our Core Christian Values and Bible references	Specific links to our curriculum	Specific links to other practices beyond our curriculum
<p><i>For the Lord is our judge; the Lord is our lawgiver; the Lord is our king; he will save us.</i> Isaiah 33:32</p> <p>Forgiveness</p> <p>Class based and whole school discussions surrounding forgiveness when rules are broken.</p> <p><i>Our Father in heaven, Reveal who you are. Set the world right; Do what's best—as above, so below. Keep us alive with three square meals. Keep us forgiven with you and forgiving others. Keep us safe from ourselves and the Devil. You're in charge! You can do anything you want!</i> Mathew 6: 7-13</p> <p>Thankfulness</p> <p>Class based and whole school discussion about being thankful for rules and laws and how they keep us safe.</p> <p><i>Let the peace of Christ keep you in tune with each other, in step with each other. None of this going off and doing your own thing. And cultivate thankfulness.</i> Colossians 3:15</p>	<ul style="list-style-type: none"> • At the beginning of term each class spends time creating class rules and looking at the school rules. Part of this involves looking at our school prayer and the expectations this sets out. • In Year 3, the children look at the differences between Athens and Sparta in Ancient Greek times, discussing the rights of different groups of people (men/women/children) during that time. Children compare and contrast, and make a choice as to where they would have preferred to live. • In Year 4, the children look at the changing rights of children over time from the Victorian times until now. They start by considering basic needs and how laws have arisen from protecting the right to these basic needs (PSHE) • In Year 4, the pupils look at keeping safe by following rules; Sound safety, Water Safety, Electrical Safety, Internet Safety (Personal Information, Safe Password, Phishing, Integrity of Sites, Mental Health with ICT), Road Safety (on bikes and around traffic) Visit 	<ul style="list-style-type: none"> • Children are involved in the creation of our school rules and school prayer. • Staff discuss behaviour choices with children and support them with restoring justice and meeting school expectations • Children from Year 2 and Year 5 are taught road safety • Children in Year 2 are taught about fire safety by the Lincolnshire Stay Safe Partnership. • Children from Year 2 and Year 6 are given an e-safety workshop to help them safeguard themselves against illegal online content • Children from Year 6 are given a drug and alcohol awareness workshop • School council explores rules of the school and in the community, it also discusses the way council meetings are run, children experience being a chair and leading the meeting.

Navenby Church of England Primary School

<p>Respect For the whole law is fulfilled in one word: “You shall love your neighbour as yourself.” Galatians 5:14</p>	<p>from the Road Safety Partnership.</p> <ul style="list-style-type: none"> • In Year 5: in ICT and PSHE children learn about safe passwords and keeping themselves safe online. • In Year 5: children learn about the differences and similarities between countries regarding laws and rules surrounding religion • Year 6: in ICT, the children learn about digital footprints and the idea of laws governing Internet safety and online content, such as digital enhancement software • Year 6: in our Animal Planet topic, we study how laws introduced by humans have altered our environment and affected animal species • Year 6: we compare and contrast laws introduced during wartime in both Britain and Germany • Year 6: in our ‘Changing Planet’ topic, we look at how campaigners have enacted change in our laws 	<ul style="list-style-type: none"> • Year 5 children can complete their Bikeability training, ensuring they understand the rules of the road for cyclists.
--	---	---

Individual Liberty:

Individual Liberty is about everyone having the ability to exercise their rights. Alongside this, it is important for the children to understand that these rights come with responsibilities. We aim to give children the freedom to choose with some of their learning and exploring at school and this is dependent on the age of the child and the activity.

Specific links to our Core Christian Values and Bible references	Specific links to our curriculum	Specific links to other practices beyond our curriculum
<p><i>For God gave us a spirit not of fear but of power and love and self-control</i> 2 Timothy 1:17</p>	<ul style="list-style-type: none"> • During KS1 PSHE lessons, children look at similarities and differences between themselves and their peers, and the wider community. 	<ul style="list-style-type: none"> • Individual successes are celebrated during our STARS assemblies. • During RE and collective worship, we highlight

Navenby Church of England Primary School

Respect

For you were called to freedom, brothers. Only do not use your freedom as an opportunity for the flesh, but through love serve one another. Galatians 5:13

Faithfulness/Hope

“Be faithful in small things because it is in them that your strength lies”: **Mother Teresa.**

“The time is always right to do what is right” **Martin Luther King Jr.**

Our school prayer asked God to “give us the confidence to try new things, be proud of our work, laugh and sing” This teaches the children to be brave, have a go and be proud of themselves.

- In Year 1, during PSHE lessons children look at their responsibilities at home, school and their responsibility to look after the environment
- During PSHE, the children are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely.
- In Year 2, the children explore the past how the rights of individuals have change (e.g. apartheid and women’s rights).
- In Year 3, the children look at the differences between Athens and Sparta in Ancient Greek times, discussing the rights of different groups of people (men/women/children) during that time.
- Our computing curriculum teaches each group about their freedom to use the internet, whilst ensuring that this is done safely.
- Weekly Picture News in Year 5: Children not only look at British Values, they also understand the UN Rights of the Child and Protected Characteristics.
- Year 6: our PSHE curriculum covers content such as peer pressure and positive, healthy relationships
- Year 6: all writing tasks are given with an element of choice for the children to take ownership of their learning

and discuss examples of individuals who have stood up for their beliefs and have shown faith and courage in times of adversity. For example, during our collective worship on peace, the children learn about Nelson Mandela.

- Collective worship and class-based discussions emphasise children’s personal responsibility to make particular choices and how some may not be the right ones.
- Through opportunities such as our extra-curricular and clubs and residential trips, pupils are given the freedom to make safe choices.
- Picture News: some of the news stories covered highlight individual choices and the impact these have. For example: The Sycamore Gap tree.

Navenby Church of England Primary School

Mutual Respect

Our school promotes mutual respect between both children and staff; teaching children to accept, understand and celebrate differences in our local community and worldwide. Our pupils learn and play together, showing respect for each other. Respect is one of our school values which is promoted and celebrated in all aspects of school life.

Specific links to our Core Christian Values and Bible References	Specific links to our curriculum	Specific links to other practices beyond our curriculum
---	---	--

Navenby Church of England Primary School

Respect is one of our school values promoted daily by both staff and children. Respect is focussed on during collective and class worship in Term 4.

“Respect everyone, and love the family of believers. Fear God, and respect the king.” 1 Peter 2:17

“Do to others whatever you would like them to do to you. This is the essence of all that is taught in the law and the prophets.” Matthew 7:12

- During KS1 PSHE lessons, children look at similarities and differences between themselves and their peers, and the wider community. They are also taught that everyone should be respected, despite differences.
 - In Year 3 PSHE lessons, the children learn about different communities and how to create a sense of belonging within them. They discuss people’s differences (race, religion, hobbies, location etc) and how these lead to communities.
 - In Year 4, the children learn about racism (PSHE) and our Class Books is Coming to England by Floella Benjamin. They look at how they can be different and celebrate differences
 - Y4 Guided Reading: Picky Princess (Appreciating and enjoying the differences of others)
 - Year 5: Hidden Figures text used which looks at racism in history and the rights of women
 - Year 6: in our ‘Australia’ topic, children are taught about traditional Aboriginal practices and how their culture is celebrated
 - Year 6: class reading books celebrate different cultures and ways of life, such as ‘Windrush Child’
- All staff at Navenby are valued, respected and treated fairly
 - Children are taught by example to respect all staff and everything within the school.
 - Collective Worship visitors to school are welcomed and thanked by staff and children before and after worship
 - Year 6 are given key roles and responsibilities to work alongside and support younger children this helps to promote mutual respect across the age phases.

Navenby Church of England Primary School

Tolerance of those of different faiths and beliefs

Educating our pupils about the diversity and difference in the world is essential for them to become respectful and tolerant individuals. We believe that teaching our pupils about faith and non-faith worldviews will give them a broad understanding and support them in whatever path they take in the future. Tolerating those with different faiths and beliefs is about celebrating and understanding difference, as well as looking for likeness.

Specific links to our Core Christian Values and Bible references	Specific links to our curriculum	Specific links to other practices beyond our curriculum
<p><i>Our school prayer teaches the children to ‘support each other’ which promotes tolerating each other’s differences and beliefs.</i></p> <p><i>For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have <u>eternal life</u>. John 3:16</i></p> <p>Respect</p> <p><i>“A second is equally important: ‘Love your neighbour as yourself.’” Matthew 22:39</i></p> <p>Peace</p> <p><i>Strive for peace with everyone, and for the holiness without which no one will see the Lord. Hebrews 12:14</i></p> <p>Forgiveness</p> <p><i>He is the propitiation for our sins, and not for ours only but also for the sins of the whole world. 1 John 2:2</i></p>	<ul style="list-style-type: none"> ● In Key Stage 1, the children are taught about the beliefs and practices of Christians, Muslims and Jews. In Key Stage 2, the children also explore the beliefs of Hindus and humanists. RE lessons are a safe space to ask questions and enquire, however this must be done respectfully. ● In Year 1 the children learn about the Good Samaritan; setting an example of being kind to people even if they do not have the same beliefs as us. ● In Year 2 RE, children learn about how an individual’s faith might affect their actions e.g. famous Muslims and famous Christians. ● In Year 3, children compare the beliefs and practices of Christians, Muslims and Hindus and celebrate those differences. Children develop tolerance through the understanding of others. ● In Year 4, we look at similarities and difference between practises within the Hindu religion and Christianity. As well as celebrate the Indian Culture through the Indian Experience with Sunita Patel 	<ul style="list-style-type: none"> ● The staff at Navenby School are dedicated to teaching the children about the world around them, including those are different faiths and beliefs. ● School council understand that people may have different ideas, tolerance and mutual respect, our views are different to those we represent.

Navenby Church of England Primary School

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">● Year 5: Exploration of different religions and understanding that we are allowed to have contrasting views of others.● Year 5: Visit Mosque and look at the differences in beliefs from our own● Year 6: in RE/PSHE children are taught about different cultural and religious practices relating to Judaism, Christianity, Islam and Hinduism, as well as humanist principles in and are taught respect of all belief systems● Year 6; Our educational visit to The National Holocaust Centre teaches about the importance of religious tolerance and learning from past mistakes | |
|--|---|--|