

## Reading

- Secure with year group **phonic** expectations.
- Recognise simple recurring literary **language**.
- Read ahead to help with **fluency** and **expression**.
- Comment on **plot, setting & characters** in familiar & unfamiliar stories.
- **Recount** main themes and events.
- Comment on **structure** of the text.
- Use **commas, question marks** and **exclamation marks** to vary expression.
- Read aloud with **expression** and **intonation**.
- Recognise:
  - **commas** in lists
  - **apostrophe** of omission and possession (singular noun)
- Identify **past/present tense** and why the writer has used a tense.
- Use content and **index** to locate information.



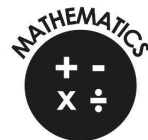
## Writing

- Write different kinds of **sentence**: statement, question, exclamation, command.
- Use expanded noun phrases to add **description** and specification (eg the black, fluffy dog).
- Write using **subordination** (when, if, that, because) and **co-ordination** (or, and, but).
- Correct and consistent use of **present tense & past tense**.
- Correct use of **verb tenses**.
- Write with correct and consistent use of:
  - **capital letters**
  - **full stops**
  - **question marks**
  - **exclamation marks**
- Use **commas** in a list.
- Use **apostrophe** to mark omission and singular possession in nouns.
- Write under **headings**.
- Write **lower case letters** correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join **handwriting**.



## Mathematics

- **Compare** and **order** numbers up to 100 and use < (less than), > (greater than) and = (the same as).
- **Read** and **write** all numbers to 100 in digits & words.
- Say 10 **more/less than** any number to 100.
- Count in steps of **2, 3 & 5** from zero and in 10s from any number both forwards and backwards (eg 3, 6, 9 and 17, 27, 37).
- Recall and use **multiplication & division facts for 2, 5 & 10** tables (eg  $2 \times 5 = 10$ ,  $10 \div 5 = 2$ ).
- **Recall** and use +/- facts to 20.
- Derive and use **related facts** to 100 ( $2+8=10$ , so  $20+80=100$ ).
- Recognise **place value** of any 2-digit number.
- **Add & subtract:**
  - 2-digit nos & ones ( $23+8=31$ ,  $65-7=58$ )
  - 2-digit nos & tens ( $34+10=44$ ,  $55+30=85$ )
  - Two 2-digit nos ( $34+43=77$ ,  $89-15=74$ )
  - Three 1-digit nos ( $4+6+7=17$ )
- Recognise and use **inverse** (+/-).
- **Calculate** and write multiplication & division calculations using multiplication tables.
- **Recognise**, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Write and recognise **equivalence** of simple fractions ( $1/4=2/8$ ).
- Tell **time** to five minutes, including quarter past/to.



## Navenby CE Primary School

### End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.