

Mathematics

- **Compare & order** numbers up to **1000**.
- **Read & write** all numbers to 1000 in digits and words.
- Find **10 or 100 more/less than** a given number.
- Count from 0 in **multiples of 4, 8, 50 and 100**.
- Recall & use multiplication & division facts for **3, 4, 8 times tables**.
- Recognise **place value** of any 3-digit number.
- Add and subtract:
 - 3-digit nos and ones
 - 3-digit nos and tens
 - 3-digit nos and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written column method.
- Estimate and use **inverse** to check.
- **Multiply**:
 - 2-digit by 1-digit
- Count up/down in **tenths**.
- Compare and order **fractions** with same denominator.
- **Add and subtract fractions** with same denominator with whole.
- Tell **time** using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



Navenby CE Primary School

End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- **Comment** on the way **characters** relate to one another.
- Know which words are essential in a sentence to retain **meaning**.
- Draw **inferences** such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how **commas** are used to give more meaning.
- Recognise **inverted commas** (speech)
- Recognise:
 - **plurals**
 - **pronouns and how used**
 - **collective nouns**
 - **adverbs**
- Explain the difference that the precise choice of **adjectives** and **verbs** make.



Writing

- Use **conjunctions** (when, so, before, after, while, because).
- Use **adverbs** (e.g. then, next, soon).
 - Use **prepositions** (e.g. before, after, during, in, because of).
 - Experiment with adjectives to create impact.
 - Correctly use **verbs** in 1st, 2nd and 3rd person (I, we, you, he/she/it, they)
 - Use perfect form of verbs to mark **relationships of time and cause**.
 - Use **inverted commas** to punctuate direct speech.
 - Group ideas into basic **paragraphs**.
 - Write under **headings** and **sub-headings**.
 - Write with increasing **legibility**, consistency and **fluency**.

