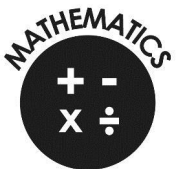


## Mathematics

- Use **negative numbers** in context and calculate intervals across zero.
- **Compare** and **order** numbers up to **10,000,000**.
- Identify **common factors**, **common multiples** and **prime** numbers.
- **Round** any whole number to a required degree of accuracy.
- Identify the **value** of each digit to **3 decimal places**.
- Use knowledge of order of operations to carry out **calculations** involving four operations.
- **Multiply 4-digit by 2-digit**
- **Divide 4-digit by 2-digit**
- **Add and subtract fractions** with different denominators and mixed numbers.
- **Multiply** simple pairs of **proper fractions**, writing the answer in the simplest form.
- **Divide proper fractions** by whole numbers.
- Calculate **percentage** of whole number.



## Navenby CE Primary School

### End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

## Reading

- **Refer to text** to support opinions and predictions.
- Give a view about choice of **vocabulary, structure**, etc.
- Distinguish between **fact and opinion**.
- Appreciate how a set of sentences has been arranged to create maximum **effect**.
- Recognise:
  - **complex sentences** with more than one subordinate clause
  - **phrases** which add detail to sentences
- **Explain** how a writer has used sentences to create particular **effects**.
- **Skim and scan** to aide note-taking.

## Writing

- Use **subordinate clauses** to write complex sentences.
- Use **passive voice** where appropriate.
- Use **expanded noun phrases** to convey complicated information concisely (e.g. The fact that it was raining meant the end of Sports Day).
- Use a **sentence structure** and layout matched to requirements of text type.
- Use **semi-colon, colon or dash** to mark the boundary between independent clauses.
- Use **colon** to introduce a list and semi colon within a list.
- Use **correct punctuation** of bullet points.
- Use **hyphens** to avoid ambiguity.
- Use **full range of punctuation** matched to requirements of text type.
- Use wide range of devices to build **cohesion** within and across paragraphs.
- Use **paragraphs** to signal change in time, scene, action, mood or person.
- Write **legibly**, fluently and with **increasing speed**.

