

Year 5 Yearly Overview 2020/2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Measly Middle Ages		What a disaster!		The Terrible Tudors	
English	Fiction - Descriptive settings /spooky stories Fiction: Author study: Rudyard Kipling (The Jungle Book and other short stories) Persuasive writing - argument and persuasion (letters) Explanation (medieval life) Information text (Medieval kings and queens) Poetry - Poetic forms Odes and Insults		Fiction - Mystery: escape/flashback (The Tunnel or Moondial) Fiction - Science-fiction Non-chronological report - (UFO and aliens) Recount - Newspaper (Titanic) Recount - Blog - travel guide (Titanic) Poetry - Poetic language (Grace Nichol - cosmic disco) (explore poems by the same poet)		Fiction - Author study: Shakespeare (Romeo and Juliet) Fiction - Modern classic (Kensuke's kingdom) Biographies/Autobiographies (Tudor Kings and Queens) Discussion/debate (Tudor rules/punishment) Poetry - Narrative (The Highwayman)	
History	Medieval Britain Why is William called 'The Conqueror'? Change Link to Year 1		The Black Death Why was the Black Death so catastrophic? Causation Link to Year 2		The Tudors What impact has Tudor Exploration had on our lives today? Quest for knowledge	
Science	Forces Relationship between Earth & gravity Air resistance, water resistance & friction Levers, gears & pulleys	Materials Comparing & grouping by properties Dissolving & recovering substances Solids, liquids & gases & reversible / irreversible changes		Space Relationship between Earth, moon & sun Earth's place in the solar system Why day, night & seasons happen	Living Things & Their Habitats Differences between the life cycles of mammals, insects, birds & amphibians Reproduction of plants & animals	Animals Including Humans Life cycles, including puberty

Geography	What did land use look like during medieval times? <u>Locational knowledge:</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		Where do natural disasters occur & why? Why do people live near volcanoes? <u>Locational knowledge:</u> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <u>Human and physical geography:</u> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle		How did Tudors use their land? Why? How do we use our land today? Local study - compare to Tudors. <u>Human and physical geography:</u> Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <u>Geographical skills and fieldwork:</u> Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
RE	Being Human- Christianity How do our beliefs effect the way we live our lives?	Being Human- Islam How do our beliefs effect the way we live our lives?	Community- Islam How does Muslim worship and celebration build a sense of community?	God - Judaism If God is good, why is there so much evil and disaster in the world?	Pilgrimage- Christianity, Islam & Judaism Is there a cause for every event?	
DT	Medieval pottery Cutting, shaping, joining and finishing with clay		Titanic models Choose, cut and join recycled products	Space Moon Buggy Revisit KS1 learning of axles and wheels. Use saws to cut and join wood for frames and add axles and wheels to structure.	Tudor biscuits Compare Tudor diet to today, where ingredients came from and seasonality to make biscuits.	Sewing a Tudor Rose Learning different stitches then use and join a variety of fabrics to sew and create a Tudor rose.
Music	Medieval music Understand the different cultural meanings and purpose of music	Contemporary Music Compare and evaluate different kinds of music using appropriate musical vocabulary	Disaster stories using instruments Compose and develop ideas with musical structures. Improvise melodic and rhythmic phases as part of a group performance. Compose and record using ICT.		Ukulele Playing, performing and composing.	Music from the Tudors Explain and evaluate how musical elements, features and styles can be used

						together to compose music.
PSHE	Living in the wider world	Relationships		Health and Well-being		Relationship and Sex Education
Art	Drawing Medieval art Vs Modern art Artists: Medieval artists Vs Mirit Ben-Nun	Clay Medieval pottery Local Artist: Rosie Siddons	Drawing Perspective- Sketches of rooms of the Titanic 3D Models Titanic Models	Painting Disaster topic - Volcanoes erupting paintings Collage Disaster Topic - Collage of the Titanic Artist: Kurt Schwitters & Derek Gores	Photography and ICT Related to science topic (Living things)	Painting Tudor portraits Tudor fabric painting
PE	Attack and Defence Invasion games e.g. Football - skill development (Goalball - inclusion) (England national team) Aesthetics Dance - choreography	Attack and Defence Invasion games e.g. Hockey, lacrosse Aesthetics/Core strength Gymnastics - partners, apparatus (Louis Smith)	Aesthetics Net and wall games e.g. Tennis Aesthetics Dance (George Sampson)	Attack and Defence Invasion games e.g. British American Football (Tom Brady) Fitness Orienteering	Fitness/Core strength Handball and Tchoukball Diet Circuit training (Chris Hoy)	Attack and Defence Striking and fielding Softball/baseball Aesthetics/Fitness Athletics - track and field (Jack Hodgson)