

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,851.80
Total amount allocated for 2021/22	£17,694.50
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,837.28
Total amount allocated for 2022/23	£28,940.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£41,777.28

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £41,777.28		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
-for all children to know that regular exercise has a positive impact on the mind and body. -for all children to re-engage with swimming		-all year groups have timetabled PE for 2 hours a week -daily mile -active break/lunch times with MDS -Active English/Active maths lessons -additional physical days (eg Camo Day, Sports Games Day, Sports Days etc) -provide additional swimming sessions for Years 2-4		£3,942	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				-children positive about PE and its place in their routine. -from the daily mile, children wanting to join running club -engaged/active children at lunchtime -increased resilience to tackle things like Camo Day -More children being able to swim 25m by the end of Year 6	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 22%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	

<p>-to have as many children active in all aspects of the curriculum</p> <p>-to promote physical activity around school</p>	<p>-Promote active learning throughout the curriculum to add to the provision already in place (active English and active maths: link to SDP target for maths)</p> <p>-develop more visual displays around the school</p> <p>-present certificates in school</p> <p>-reports/updates on newsletter and media</p> <p>-purchase outdoor PE apparatus which promotes healthy lifestyle and contributes to improved well-being</p>	<p>£9,208</p>	<p>-children expect English and maths to be active for a good proportion of the time. We need to bring this to other elements of the curriculum. Children do get a good deal in terms of physical activity, getting more than the Government recommendation.</p> <p>- two PE displays in school celebrating PE lessons and achievements at sporting events.</p> <p>PE apparatus to be installed last week of summer term ready for use in September</p>	<p>Some of this is in its infancy and so we will be doing more next year, mainly through TAs working with selected children who need a more practical approach to their learning.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>16%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>-to develop the self-confidence of all staff in teaching PE</p> <p>-for all staff to be competent in teaching their PE curriculum</p> <p>-for all staff to develop their ability to plan progression effectively</p> <p>-to broaden staff experiences of lesser known sports</p> <p>-for all staff to develop their ability to assess accurately</p>	<p>Work with Carre's Outreach Service:</p> <p>-weekly ASCo to guide, advise and lead PE lessons where the need is</p> <p>-staff to attend CPD sessions</p> <p>-PE lead to attend conferences with other local PE leads</p> <p>-staff to observe ASCo</p> <p>-paired in-house PE observations</p> <p>-purchase resources so each curriculum area has the tools for staff to deliver high quality lessons</p>	<p>£6,864.10</p>	<p>-all staff happy to teach PE and be a good role model for the subject</p> <p>-on their day in school, ASCO seen as a member of staff by the pupils.</p> <p>-PE lead knowledgeable to provide support daily to staff</p>	<p>Buy into Carre's next year due to new staff coming; support for ECT already at the school.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>20%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>-to develop stamina, resilience and perseverance in competition</p> <p>-to engage with new sports and after school clubs (eg running, cycling, cricket, football, hockey, orienteering)</p> <p>-to inspire children with local people who have achieved in different fields</p>	<p>-develop curriculum overview with additions of new sports for the pupils to try (including disabled sport)</p> <p>-through Carre's attend non-competitive and competitive events with other schools.</p> <p>-set a target of all pupils in the school attending at least one of Carre's Friday festivals</p> <p>-partake in Bikeability</p> <p>- well-being day: mountaineer Ben Heason, a local dance teacher and Sleaford dance hub who will introduce yoga to the children</p> <p>- resources (eg trim trail, garage storage, football kit)</p>	£8,484.33	<p>All children have engaged with PE this year. We have attended a high percentage of Carre's events as well as additional ones at SWRA and cross country events all over the Lincoln area. There has been an increase in club participation following lockdown and children are keen to represent the school. We are fortunate to have a number of staff (including ex staff) who are prepared to put on clubs for the children.</p> <p>All year 5 children took part in Bikeability with 100% pass rate</p> <p>Well-being day was a big success. Feedback was that children wanted to do something similar again next year. The activities opened up interests in other areas.</p>	<p>We aim to continue with our involvement in all opportunities available to us next year. This will be done through Carre's Outreach and any local competitions. Bikeability already booked for next year too</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do pupils now	Sustainability and

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	know and what can they now do? What has changed?	suggested next steps:
-to give all children the chance to test their skills and knowledge in a competitive situation -to understand the rules of different sports -to demonstrate sportsmanship and school games values	-attend as many competitive events through the Carre's Outreach support. -look for additional opportunities (eg in Lincoln or local secondary schools). -include school games values in PE lessons	£ included in spend for KI3	Children are once again demonstrating their resilience, team work and determination to succeed in all we do. They play well as a team and are always wanting to better their own performance. They have a good understanding of sportsmanship and so losing is something they can manage. We have had much success including 4 th in the county football finals, qualifying for the county cricket finals, winning the local indoor athletics and tag rugby events as well as other noticeable success in hockey and netball. KS1 pupils have enjoyed 'taster sessions' for multi-skills, tri-golf and quidditch to name a few.	This has been a good year for us and we are back to where we were pre-pandemic. Children are once again engaging in PE lessons, seeing the benefits and challenging themselves in competition. We will do all this next year, mainly through the opportunities Carre's provide. PE premium allows us to do these events.

Signed off by	
Head Teacher:	<i>Craig Elliott</i>
Date:	18 th July 2023
Subject Leader:	<i>Craig Elliott</i>
Date:	18 th July 2023
Governor:	<i>Hailey Jerstice</i>
Date:	18 th July 2023