

Reporting PE and sport premium grant expenditure

Submission Id : **IND3MYGL36**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17670**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **6349**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **8709**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
How much funding has been spent on staff training and continued professional development (CPD)?	12675
How much funding has been spent on extra-curricular opportunities?	0
How much funding has been spent on sports competitions?	0
How much funding has been spent on top-up swimming lessons?	580
How much funding has been spent on equipment and resources?	5754

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	No
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	No
Has your school targeted any spending on	No

providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

How has your school's spending improved PE attainment?

PE at the school is viewed positively amongst the staff and pupils. All children take part in PE lessons and staff enjoy

teaching it.
whole school data:
Athletics: 92% EXS+
Dance: 90% EXS +
Games: 88% EXS+
Gym: 95% EXS+
Swimming (Y6 cohort) 100% EXS

How has your school's spending increased pupil PE and sport activity levels?

Our Sports Crew worked with our outreach provider to set up daily lunchtime clubs. Children sign themselves up for these which are advertised on posters around school. Additional resources have been bought to help run these clubs which are open to all

How has your school's spending increased school sport participation?

we access lots of different events encouraging all children to take part in at least 1. 89% of children achieved this this year

How has your school's spending increased pupil participation in extra-curricular activities?

we host lots of clubs due to staff giving up their time. Outreach provision run an additional club for us once a week

How has your school's spending increased staff training and continued professional development (CPD)?

Use of outreach provision and buying an established Scheme has helped staff deliver excellent lessons; monitored by Governors and PE lead

How has your school's spending improved swimming attainment?

Swimming has been supported. Top up for the non swimmers has helped 90% of children in current Year 6 achieve 25m+

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

scheme bought for 3 years so consistency in the curriculum; outreach bought into again for practical work with the teachers. School well resourced; sports crew established

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

90

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

90

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **10**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
-
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **0 to 1 hour**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was significantly more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Our outreach provider covers a lot of the aspects mentioned in their lump sum costs. it is difficult to break these down accurately into smaller areas.**
