

Y2 Reading Expectations– I Can Statements

These checklists link to the 2018-19 National Curriculum Teacher Assessment Framework for Key Stage 1 in reading. They are split into:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

Reading Assessment

Name:	Date:
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After discussion with my teacher...

I can read accurately by blending the sounds in words.	
I can accurately read some words of two or more syllables.	
I can read many common exception words.	
I can read aloud many words quickly and accurately in a reading book.	
I can sound out many unfamiliar words accurately in a reading book.	
I can answer questions and make simple inferences about a familiar book that is read to me.	

Reading Assessment

Name:	Date:
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After discussion with my teacher...

I can read accurately most words of two or more syllables.	
I can read most words containing common suffixes.	
I can read most common exception words.	
I can read accurately and fluently without much sounding and blending, in a reading book.	
I can sound out most unfamiliar words accurately, without much hesitation, in a reading book.	
I can check a book that I can already read fluently, makes sense. I can correct any innacurate reading.	
In a book that I can read fluently, I can answer questions and make some inferences.	
In a book that I can read fluently, I can explain what has happened so far.	

Reading Assessment

Name:	Date:
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After discussion with my teacher...

I can make inferences on the basis of what is being said and done.	
I can predict what might happen on the basis of what has been read so far.	
I can make links between the book I am reading and other books I have read.	