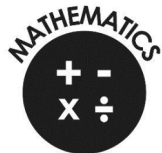


Mathematics

- **Count** to and across 100, forwards & backwards from any number.
- **Read** and **write** numbers to 20 in numerals & words (eg 15 – fifteen).
- Read and write numbers to **100 in numerals**.
- Say **1 more/1 less** to 100.
- Count in multiples of **2, 5 & 10** (eg 5, 10, 15, 20..)
- Use **bonds** and subtraction facts to 20 (eg $14+6=20$, $20-14=6$).
- **Add & subtract** 1 digit & 2 digit numbers to 20, including zero.
- **Solve** one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise **half** and **quarter** of object, shape or quantity.
- **Sequence** events in **chronological** order.
- Use **language** of day, week, month and year.
- Tell **time** to hour & half past.



Navenby CE Primary School

End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- **Identify** which words appear again and again.
- **Recognise** and join in with predictable phrases.
- Relate reading to **own experiences**.
- **Re-read** if reading does not make sense.
- **Re-tell** with considerable accuracy.
- Discuss **significance** of title and events.
- Make **predictions** on basis of what has been read.
- Make **inferences** on basis of what is being said and done.
- Read aloud with **pace** and **expression**, i.e. pause at full stop; raise voice for question.
- Recognise:
 - **capital letters**
 - **full stops**
 - **question marks**
 - **exclamation marks**
- Know why the writer has used the above punctuation in a text.
- Know difference between **fiction** and **non-fiction** texts.



Writing

- Write clearly **demarkated** sentences.
- Use '**and**' to join ideas.
- Use **conjunctions** to join sentences (e.g. so, but).
- Use standard forms of **verbs**, e.g. go/went.
- Introduce use of:
 - **capital letters**
 - **full stops**
 - **question marks**
 - **exclamation marks**
- Use capital letters for names and personal pronoun 'I'.
- Write a **sequence of sentences** to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of **lower case** – finishing in right place.
- Use correct formation of **capital letters**.
- Use correct formation of **digits**.

