

	<b>Autumn 1</b> Memory Box	<b>Autumn 2</b> Navigating Navenby	<b>Spring 1</b> Castles	<b>Spring 2</b> Kings and Queens	<b>Summer 1</b> Animals around the world	<b>Summer 2</b> Extreme Weather
<b>English</b>	Peace at Last – simple sentence writing and descriptions  Five Minutes Peace – simple sentence writing, story retell	Supertato – character description, character description of own villain  Oi Frog – rhyming poetry	Prince Cinders – character description  Castles – non-chronological report	Hibernation Hotel – story retell  Bean planting diary	Owl Babies (film) – Descriptive writing using the senses  Rumble in the Jungle – Rhyming poetry	Storm Whale – Descriptive writing using the senses, diary entry  Inuit non-chronological report
<b>Maths</b>	<b>Place value to 10</b> Sort objects, count objects, count objects from a larger group, represent objects, recognise numbers as words, count on from any number, 1 more, count backwards within 10, 1 less, compare groups by matching, fewer, more, the same  <b>Addition and Subtraction</b> Introduce parts and wholes, part whole models, write number sentences, fact families – addition facts, number bonds within 10, systematic number bonds within 10	<b>Addition and Subtraction</b> Number bonds to 10, addition – add together, addition – add more, addition problems, find a part, subtraction – find a part, fact families – the eight families, subtraction – take away/cross out, subtraction – take away, subtraction on a number line, add or subtract 1 or 2  <b>Shape</b> Recognise and name 3D shapes, sort 3D shape, recognise and name 2D shapes, sort 2D shapes, patterns with 2D and 3D shapes	<b>PV to 20</b> Count within 20, understand 10, understand 11, 12 and 13, understand 14, 15 and 16, understand 17, 18 and 19, understand 20, 1 more and 1 less, the number line to 20, use a number line to 20, estimate on a number line to 20, compare numbers to 20, order numbers to 20  <b>Addition and Subtraction to 20</b> Add by counting on within 20, add ones using number bonds, find a make number bonds to 20, doubles, near doubles, subtract ones using number bonds, subtraction – counting back, subtraction – finding the difference, related facts, missing number problems	<b>PV to 50</b> Count from 20 to 50, 20, 30, 40 and 50, count by making groups of ten, groups of tens and ones, partition into tens and ones, number line to 50, estimation on a number line to 50, 1 more, 1 less  <b>Length and Height</b> Compare lengths and heights, measure length using objects, measure length in centimetres  <b>Mass and Volume</b> Heavier or lighter, measure mass, compare mass, full and empty, compare volume, measure capacity, compare capacity	<b>Multiplication and Division</b> Count in 2s, count in 10s, count in 5s, recognise equal groups, add equal groups, make arrays, make doubles, make equal groups – grouping, make equal groups – sharing  <b>Fractions</b> Recognise half of an object or shape, find a half of an object or shape, recognise half of a quantity, find half of a quantity, recognise a quarter of an object or shape, find a quarter of an object or shape, recognise a quarter of a quantity, find a quarter of a quantity  <b>Position and direction</b> Describe turns, describe position – left and right, describe position – forwards and backwards, describe position – above and below, ordinal numbers	<b>PV to 100</b> Count from 50 to 100, tens to 100, partition into tens and ones, the number line to 100, 1 more and 1 less, compare numbers with the same number of tens, compare any two numbers  <b>Money</b> Unitising, recognise coins, recognise notes, count in coins  <b>Time</b> Before and after, days of the week, months of the year, hours, minutes and seconds, tell the time to the hour, tell the time to the half hour
<b>Science</b>	Seasons and weather introduction (linked to Harvest) Human body and the senses	Materials – object and material, different materials and their properties Floating and sinking	Recap of materials and properties Push/pull – magnets Investigation – which material would make the best umbrella? Space (introduction/pre-teach)	Plants - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.	Animals – birds, fish, mammals, amphibians, reptiles	Recap of animals – sorting animals using their categories, sorting using features Carnivores, herbivores and omnivores

			Light (introduction/pre-teach)	Seasons – what a tree looks like during different seasons		Weather – weather stations, observing weather and create weather reports
<b>RE</b>	<b>What do stories from religious traditions teach about God?</b> <b>What can we learn from other stories?</b> Religions and Worldviews – Christianity, Judaism (Hinduism as recap)	<b>How are stories and celebrations linked?</b>  Religions and Worldviews – Christianity, Judaism, Hinduism	<b>What do creation stories teach people about God and human nature?</b>  Religions and Worldviews – Christianity, Islam, Judaism, Humanism Creation stories from Greek and Chinese Mythology	<b>What do people learn from stories and festivals?</b>  Religions and Worldviews – Christianity, Islam, Judaism		
<b>Geography</b>		Navenby and the local area Aerial maps – looking at school and spotting key features, looking at local area Describe village and draw Compass directions Human and physical features – spotting around school		UK and four countries Capital cities and surrounding seas Human and physical features Describe human and physical features of one of the UK's capital cities	Continents and Oceans Where am I in the world? Locate seven continents Locate oceans Describe where different continents are located Spot human and physical features of a continent Animals in different continents	Where are the world's hot and cold places? Recognise features of a hot and a cold place Create a fact file about Antarctica Explore Inuits – How does where they live impact their lifestyle?
<b>History</b>	Then and Now – toys, schools, clothes History of local area – Mrs Smith's cottage Family tree – chn create own Chn create own timeline using photos		Who built the first castles in the UK? Features and structure of Norman castles vs medieval castles Siege – attack and defence Who lived in Medieval castles? Banquet	Queen Victoria Queen Elizabeth I Comparing Queen Victoria and Queen Elizabeth I		How has Inuk life changed?
<b>Art</b>	<b>Picasso – Self portraits</b> (creative use of lines and tones) Exploring self-portraits – create different lines Explore Picasso Practising using lines to draw eye Draw self-portrait – cubism style Add colour using pencils  Photography		<b>Painting and mixing colours – Peter Thorpe</b> (Creative use of colours) Introduce Peter Thorpe Exploring colour – tone Exploring colour – primary and secondary colours Creating own abstract piece in the style of Peter Thorpe	Printing – Leaf rubbing		<b>Printing – Laura Ashley</b> Exploring printing Orla Kiely Different types of printing  <b>Sculpture</b> What is a sculpture? Andy Goldsworthy Creating sculpture using natural materials

<b>DT</b>		<b>Making paper toys</b> Cutting skills, looking at different types of paper toys, design own wonder turners, making wonder turner, evaluation		<b>Cooking and nutrition – Fruit Salad</b> Fruit from around the world – where does it come from? Tasting fruit using senses Design own fruit salad Make using cutting techniques Evaluation	<b>Levers and Sliders</b> Create a sliding mechanism Use levers to create a moving mechanism Design moving picture Make moving picture Evaluate moving picture	
<b>PSHE</b>	<b>Jigsaw Planning Resources</b>  <b>Being Me in My World</b> Who am I and how do I fit in?	<b>Celebrating difference</b> Respect for similarity and difference. Anti-bullying and being unique	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotion that goes with this	<b>Healthy Me</b> Being and keeping safe and healthy	<b>Relationships</b> Building positive, healthy relationships	<b>Changing Me</b> Coping positively with change
<b>Computing</b>	<b>Teach Computing Curriculum and Resources</b>  Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
<b>Music</b>	Introduction to pulse and rhythm	<b>Use their voices expressively and creatively to perform Christmas songs</b>	Learn the ‘ <b>Castle Song for Kids</b> ’ by Mr Ben and keep the beat. Adapt words to song <b>to compose</b> own versions and <b>perform</b> .	<b>Explore</b> and play the musical tubes using ‘repeat after me’ games & <b>compose</b> a simple tune with them.	<b>Listen with concentration and understanding</b> to learn songs about Sun, sea and song. <b>Use their voices expressively and creatively to perform</b> songs about Sun, sea and song.	<b>Experiment with, create, select and combine sounds to compose rainforest music</b> with percussion instruments
<b>PE</b>	<b>Get Set 4 PE Modules</b> <b>Fitness</b> Running - developing stamina and explosive running Benefits of exercise <b>GS4PE - Fitness</b>  <b>Aesthetics</b> Yoga - use of space, calmness <b>GS4PE - Yoga</b>	<b>Aesthetics</b> Balancing and jumping <b>GS4PE - Fundamentals</b>  <b>Aesthetics</b> Dance Counts of 8 <b>GS4PE - Dance W1-6</b>	<b>Core strength</b> Team building <b>GS4PE - Team building</b>  <b>Core strength</b> Gymnastics <b>GS4PE - Gymnastics W1-6</b>	<b>Aesthetics</b> Sending and receiving (underarm) toward partner/target <b>GS4PE - Sending and receiving</b>  <b>Aesthetics</b> Ball skills - rolling, throwing <b>GS4PE - Ball skills</b>	<b>Attack and Defence</b> Target Games Explore multi skills with various balls <b>GS4PE - Target games</b>  <b>Fitness/Aesthetics</b> Athletics <b>GS4PE - Athletics</b>	<b>Attack and Defence</b> Invasion Games What are the roles of attackers and defenders? <b>GS4PE - Invasion games</b>  <b>Aesthetics</b> Striking and fielding throwing (eg sports with a bat, cricket, rounders) <b>GS4PE - Striking and fielding</b>