



Navenby CE Primary School

Subject Leader's Curriculum Action Plan 2023-2024

Subject: Geography Subject Leader: Fran Reeder (FR)

Target Areas / Aims	Actions	Who does it?	Timescale for completion	Monitoring activity (dated)	How it will be reported	Cost	Expected outcomes / Impact
To develop the use of fieldwork across the school from EYFS to Year 6	-FR to attend Geography course (Sep 23) -FR to cascade fieldwork non-negotiables to all teachers -Teachers to ensure fieldwork opportunities are built into planning, latest start by Spring Term 2024.	FR FR All staff	Sep 2023 Aut term 2 2023 ongoing	-CE to minute staff meeting -Geog Gov to monitor Geog with FR -	Staff meeting; SLT meeting; Geog monitoring with Geog Governor	£0	-PE in school promoted more by the children -leadership opportunities increasing (links to staff targets on middle leadership and SDP target of developing leadership at all levels). -increased participation in PE; children report that learning from their peers is beneficial.
To continue to improve the quality of teaching and learning in order to deliver progressive PE lessons and consistently high standards	-ensure provision from Carre's is exactly what we want, catering for all pupils and providing a range of opportunities in different sporting arenas -engage with CPD provided by Carre's sending at least one member of staff to all 6 CPD opportunities; attendee reports back to all staff - audit PE resources to ensure we have everything we need to deliver our curriculum -look at use of orienteering resources and Command Joe which have been an expense to school.	CE All staff CE CE/RH	October 2023 ongoing December 2023 and April 2024 ongoing	-observe impact of Carre's Outreach -Learning walk during PE lessons to see equipment in use (Spring 2024 as part of monitoring cycle); - Speak to the children about their PE lessons. -discussion with Sports Crew as to what equipment they would like for future	Staff meeting; SLT meeting; PE Gov involved in monitoring of subject in Spring Term 2024	£9,000 (Carre's) £1,000 (resources)	-Carre's supporting our development and providing guidance where necessary; CPD is effective and leads to improved staff knowledge and confidence -all staff to be happy that they have the right resources to deliver their curriculum to a high standard. -SEN children to be reporting that they feel supported in PE lessons and are making progress from their baselines. -evidence that G&T children are being challenged in lessons (leadership, paired, group work)

To improve assessment of children's attainment and progress in PE	-re-word and simplify assessment statements for all year groups in the 6 PE areas (Athletics, Dance, Games, Gym, OAA and Swimming) -model use of assessments on Scholarpack/Arbor for staff; support colleagues in collecting evidence where necessary	CE AW CE	Done each term (Dec 2023, March 2024, June 2024) Spring 2024	-as part of monitoring cycle, analyse PE assessments for Spring Term -CE lesson observations (do teacher's assessments match what is being seen?)	Staff meeting following monitoring of PE PE Gov involved in monitoring	£0	-children accurately assessed so planning caters effectively for the children's needs. -rapid intervention can be put in place for those who need it. -children know themselves what they need to do to improve (use of success criteria).

Additional ongoing targets are to:

- take part in a variety of competitive and non-competitive events organised by Carre's to broaden PE experiences: eg C4L combat, tri-golf, netball, football, tag rugby, indoor athletics, cricket, dance workshops, cross country, hockey.
- to liaise with AQT Partnership to host some sort of PE afternoon for identified children
- to hold a PE Day in school, where use of equipment, the effectiveness of the Sports Crew and assessment can be measured.
- to encourage all children to attend at least 1 after-school club; to have a high number of SEN children representing the school at Carre's events; to be successful in competition (ie top 3).