

Music Monitoring Report July 2024

<u>Recommendations from last year's report</u>	<u>Actions</u>
1. Music curriculum overview to be updated with staff to link more to topics and Junior Jam to make sure coverage is relevant and up to date with what we are doing.	1. Staff have looked through our overview and edited to show what they teach, would like to teach and any support they need (more detail below). The overview has now been updated to reflect this (see attached document) along with ensuring coverage is in line with the curriculum and areas that Junior Jam covered too.
2. To support staff with using instruments more throughout the year. Children only really used them with Junior Jam or for class assemblies. Buy in scheme of work or resources to help support teacher with delivering instrumental lessons?	2. Support being put into place for Year 5 & 6 with Ukuleles next year (2 members of staff are learning the instrument and they are going to work together to deliver lessons). I have also found a set of resources to support Year 5 and 6 with teaching this. I found resources to support Year 1 using 'musical tubes' and shared this with the teacher. I have also found a selection of resources to support the Reception teachers using xylophones and shared this with them. I have also talked with the Year 4 teacher to make sure Year 3 and Year 4 do not cover the same things in recorders and there is a sequence between the two year groups.
3. Opportunities for more modern songs and songs with actions in assembly time	3. I have attached the updated songs overview that we use during collective worships throughout this year and highlighted in yellow the new songs that have been added to reflect more modern songs or songs with actions.

Monitoring activities

- **Year 5 observation** – see notes attached
- **Staff voice & curriculum coverage** – staff have edited the curriculum to show what they do and need support with. The history of music and instruments are the areas that needed the most support. I have edited the overview with this in mind and plan to have a music day next year to focus on 'The History of Music'. I have also made sure there is clear coverage of tuned and untuned instruments in our curriculum overview and have sent staff resources to support them with this.
- **Evidence collection** – I have an up to date collection of evidence on the G:/drive from staff to show what they have been doing and learning this year in music (some examples on the following page).
- **Pupil Voice** (see questionnaire & responses attached) – really positive! Children really enjoy singing and music on the whole. Some good suggestions too which I have added into 'recommendations for next year'.

Music Monitoring Report July 2024



Music Maker!

In ICT, we have learnt to use 'Song Maker - Chrome Music Lab' to create different sounds. We can increase and decrease the tempo, use different instruments and we also tried to create music that represented different emotions 😊



Recorders

We have learnt how to play the notes B, A, G, high D and low D. We have also learnt how to play part of:

'Clair de Lune', 'Hot Cross Buns' and 'London's Burning'! 😊



Summary

I am so happy with the positivity reflected in music around school. Just this morning we had choir perform to us in the school assembly to children and parents - their talents were amazing! Children want to do music, whether it be singing, listening or performing - and the message that came through clearly whilst chatting to children is.... they want more! 😊

There was so much evidence available through what children said, work from staff and activities taking place around school weekly to show that music is a regular and important fixture of school life. We are also lucky to have additional elements such as Rock Steady Band, choir and private instrument lessons available to children, offering them extra experiences with music should they wish to. Monitoring this subject has been made easy today by the children and staff and we have much to be proud of in this subject – thank you!

Recommendations for next year

- A 'Music Day' to cover and share the 'History of Music' along with a visitor/professional to work with children.
- Make sure the 'ICT' strand of music through 'Garage Band' or 'Song Maker' is covered now Junior Jam are going. (Arrange for the app/software to be available on I pads/laptops and share with staff)
- Continue to modernise & update songs for assemblies – suggestions from children?
- Create a list of songs easily accessible for the classroom so music takes place as part of the learning environment too