

Navenby Church of England Primary School: History Curriculum Coverage Curriculum Coverage

Intent

History is all around us and at Navenby Church of England Primary School, the study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. Through inspirational teaching **and wide-ranging opportunities**, we want to develop a context for the children's growing sense of identity. Moreover, we want to provide a chronological framework for their knowledge of significant events and people **so they know more and understand more**. We understand that what the children learn through history can influence their aspirational prospects about personal choices, attitudes and values when they leave our school.

Implementation

We teach the National Curriculum, which is supported by a clear **knowledge and skills** progression. This ensures that **knowledge and skills** are built on year- by-year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a historian throughout their time at Navenby Primary School and do not just learn a series of facts about the past. We use a series of interesting topic questions to ensure the children develop a thirst and quest for knowledge. We know that historical events **often have a fluid effect** upon things that occur after it. As a result, we will study causation and the consequences in different periods. Throughout our scheme of work, we also concentrate on the power different people have in societies and how they exercise it to form democracies. At Navenby Church of England Primary School, we also take advantage of the local community around us, which is steeped in history from years gone by.

Impact

By the time the children leave our school, they will have developed:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources **in an empathetic way**.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.