

# History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>						
People and communities			Understanding of the world			
Year 1	<p><b>Family History</b></p> <p>What is my family history?</p> <p>Visitor from the Historical Society in the Village.</p> <p><b>Community</b></p> <p><b>Local History (Living Memory)</b></p> <p>How has my community changed over time? (Homes, school, jobs)</p> <p>Trip to Mrs Smith's Cottage.</p> <p><b>Change</b></p>	<p><b>Castles</b></p> <p>How do castles keep people safe?</p> <p><b>Causation</b></p> <p>Trip to Lincoln Castle</p> <p>Kings and queens who live in castles.</p> <p>Compare Elizabeth II to Queen Victoria</p> <p><b>Change</b></p>	<p><b>The History of Transport</b></p> <p>How has transport changed over time?</p> <p><i>Moon Landing</i></p> <p>Visit from RAF</p>			
Year 2	<p><b>Great Fire of London</b></p> <p>How has London Changed since the fire?</p> <p>Visit from local fire station.</p> <p><b>Change</b></p> <p><b>Guy Fawkes</b></p> <p>Tudors – Stuarts and King Charles II <i>(recap Kings and Queens learning Y1)</i></p> <p>Bonfire night</p> <p><b>Cause and consequence</b> (Link with Diwali and Christmas)</p>		<p><b>Famous people</b></p> <p>Florence Nightingale and Mary Seacole</p> <p><b>Change and Causation</b></p> <p>Comparison of nurses. Was Florence Nightingale a better nurse than Mary Seacole?</p> <p><b>Quest for knowledge.</b></p> <p>Visit from a nurse to compare methods today.</p> <p>The Wright Brothers</p>	<p><b>Intrepid Explorers</b></p> <p>Christopher Columbus</p> <p><b>Quest for knowledge</b></p> <p><i>(Recap Neil Armstrong Y1)</i></p> <p>Scott of the Antarctic</p>		<p><b>The Seaside</b></p> <p><b>Quest for knowledge</b></p> <p>How has the seaside changed over time?</p> <p>Changes</p> <p><i>(Recap Queen Victoria and changes to transport Y1)</i></p> <p>Compare and contrast local seaside to Africa.</p> <p>Trip to local seaside.</p>

# History

<p>Year 3</p>	<p><b>Settlements in the Stone Age &amp; the Iron Age</b></p> <p>How did people live in pre-historic times?</p> <p><b>Community</b></p> <p>Trip to Wild Woodcraft</p>	<p><b>Ancient Egypt</b></p> <p>Would you want to be a Pharaoh?</p> <p><b>Equality</b></p>		<p><b>Ancient Greece</b></p> <p>How did the Ancient Greeks change the world?</p> <p><b>Quest for knowledge</b></p>
<p>Year 4</p>	<p><b>Victorians</b></p> <p>Changing rights for children.</p> <p><b>Democracy</b></p>	<p><b>Roman Empire</b></p> <p>What did the Romans do for us?</p> <p><b>Change</b></p> <p>Local study</p>	<p><b>Mayans</b></p> <p>Why were the Mayans so successful?</p> <p><b>Quest for Knowledge</b></p>	<p><b>Vikings and Anglo Saxons</b></p> <p>Why did the Vikings invade Britain?</p> <p><b>Causation</b></p>
<p>Year 5</p>	<p><b>Medieval Britain</b></p> <p>Why is William called ‘The Conqueror’?</p> <p><b>Quest for knowledge</b></p> <p><b>Link to Year 1</b></p>	<p><b>Disasters</b></p> <p>Why was the Black Death so catastrophic? Titanic – human disaster.</p> <p><b>Community</b></p> <p><b>Link to Year 2</b></p>		<p><b>The Tudors</b></p> <p>What impact has Tudor exploration had on our lives today?</p> <p><b>Change</b></p>
<p>Year 6</p>	<p><b>Victorians / Activists</b></p> <p>Golden age or Dark age?</p> <p><b>Democracy</b></p>	<p><b>WWII</b></p> <p>Democracies vs Dictatorships, changing communities, changing roles</p> <p><b>Community</b></p> <p>Trip to RAF Cranwell, Trip to The National Holocaust Centre, Trip to Metheringham Wartime Christmas</p>		<p><b>1960s – Modern Day</b></p> <p>Parliament &amp; power, segregation &amp; life in the digital age</p> <p><b>Equality</b></p>